



Carl Miller

Digital Technologist

"A pioneering technology researcher and expert in the influence of digital technology on modern society"

Carl Miller is an award-winning author, pioneering technology researcher and expert in the influence of digital technology on modern society. He is the Co-Founder and Research Director of the Centre for the Analysis of Social Media at Demos, the first UK think tank institute dedicated to studying the digital world.

TOPICS:

- The Hidden Reality of Power Today
- Understanding Risk and Volatility in the Digital Age
- Digital Crime and Cyber Security
- How to Win the Digital Revolution
- Information Warfare Began with Cats

IN DETAIL:

Carl is an expert advisor on social media for the Care Quality Commission, the external social media expert for the UK Government Civil Contingencies Secretariat, a member of the Independent Digital Ethics Panel for Policing, and an external advisor on the current cross-Governmental review on the use of data science within the public sector. He has written for *Wired*, *New Scientist*, *The Sunday Times*, *The Telegraph* and the *Guardian*. He is also the author of over a dozen major reports on the effect of the digital world on society and politics and how it can be studied. This includes the influence of the internet on radicalisation, policing and counter-terrorism, hate crime and social media, digital democracy, and changing identities and beliefs in the digital world.

LANGUAGES:

He presents in English.

WHAT HE OFFERS YOU:

From corporate giants like Shell to the British Parliament and Home Office, Carl speaks to audiences around the world about what the digital revolution means to them and how they can stay ahead of the curve. He draws together immersive first-hand reporting with data and evidence to describe how every single aspect of our lives are changing in often unseen yet important ways.

HOW HE PRESENTS:

Carl is an experienced and engaging speaker. He is knowledgeable, passionate and a fantastic uplifting communicator.